**ACES (Athletes Committed to Educating Students)**

**Classroom Volunteer Position Description**

ACES is an after-school program that develops the academic and social-emotional skills of 4-8th grade students in underserved communities. ACES’ innovative curriculum blends sports and math concepts to spark learning. ACES currently operates at a variety of schools and Boys & Girls Clubs in Minneapolis and Saint Paul. ACES’ vision is to help students succeed in education and beyond and become engaged citizens in safe and equitable communities.

About the Position

ACES Classroom Volunteers will help improve the academic progress of students by helping in the facilitation of hands-on activities focused on building math and social-emotional skills. Relationship-building is a fundamental part of the program. Because of this, ACES stresses regular and consistent attendance at program over an extended period (one semester session minimum). Previous classroom or 1:1 tutoring experience suggested, but not required. The ACES Classroom Volunteer position is an opportunity ideal for prospective educators.

Role and Responsibilities

ACES volunteers are essential to our program sites. Volunteers will receive a variety of opportunities such as co-planning with staff, taking initiative to enhance student engagement, and providing feedback on students and program.

* Support ACES Academic Coach (classroom teacher) in delivery of math and social-emotional skill-building curriculum.
* Take initiative to form positive connections with students.
* Be actively engaged in the ACES classroom by helping students 1:1 or in small groups during curriculum activities.
* Participate in games and recreational activities during choice time.
* Attend pre- and post-program meetings with ACES site staff to prepare for the day and reflect afterwards.

Qualifications and Experience

* Must be at least 17 years of age or older.
* Commit to one semester, school year, or summer session.
* Commit to at least one day of program (approx. 3 hours) per week.
* Interest in supporting students in academic and personal growth.
* Good communication skills.
* Ability to work well as part of a team.
* Ability to work well with people from diverse backgrounds.
* Availability, dependability, and flexibility